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Research Specimen Objective Test Items Headway English Grammar Tests *Felicity O'Dell Peter*

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these proceedings of the sai intelligent systems conference 2016 intellisys 2016 offer a remarkable collection of chapters on a wide range of topics in intelligent systems artificial intelligence and their applications to the real world authors hailing from 56 countries on 5 continents submitted 404 papers to the conference attesting to the global importance of the conference s themes after being reviewed 222 papers were accepted for presentation and 168 were ultimately selected for these proceedings each has been reviewed on the basis of its originality novelty and rigorousness the papers not only present state of the art methods and valuable experience from researchers in the related research areas they also outline the field s future development

the present work uses the standard version of principles and parameters theory of universal grammar to address second language acquisition issues it is assumed that comparative analysis of hungarian and english based on the model enables the researcher to formulate precise and testable questions and the empirical research provides reliable answers the investigated area is the acquisition of english restrictive relative clauses by l1 hungarian learners of l2 english this area of grammar causes problems most of these are proficiency determined but there are some which are observable even at fairly advanced levels in the given framework it

is postulated that some properties of parameters set differently for the l1 can be reset to the new language whereas other properties seem to resist re setting and remain non native like in the interlanguage of even near native l2 english speakers of l1 hungarian the book may interest pure and applied linguists psycholinguists as well as practising teachers as it attempts to offer a possible answer to the often made observation there are parts of l2 grammar which are relatively easy to acquire despite the language differences yet there are several features that remain faulty or misunderstood despite teacher and learner effort book jacket

quantitative methods for second language research introduces approaches to and techniques for quantitative data analysis in second language research with a primary focus on second language learning and assessment research it takes a conceptual problem solving approach by emphasizing the understanding of statistical theory and its application to research problems while paying less attention to the mathematical side of statistical analysis the text discusses a range of common statistical analysis techniques presented and illustrated through applications of the ibm statistical package for social sciences spss program these include tools for descriptive analysis e g means and percentages as well as inferential analysis e g correlational analysis t tests and analysis of variance anova the text provides conceptual explanations of quantitative methods through the use of examples cases and published studies in the field in addition a companion website to the book hosts slides review exercises and answer keys for each chapter as well as spss files practical and lucid this book is the ideal resource for data analysis for graduate students and researchers in applied linguistics

part a elementary tests pre intermediate tests intermediate tests each test is specified on different grammar topics 1976 questions part b 14 tests including elementary pre intermediate intermediate and upper intermediate level grammar tests every test is focused on a different grammar topic 2452 questions part c 16 multi level grammar tests each test is specified on a different grammar topic 1418 questions part d 20 perfect multi level grammar tests for assessment 2000 questions part e 6 elementary 5 intermediate 3 advanced grammar tests the formats of the tests are similar and the level gradually increases 1400 questions part f answers

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